

2024 Term 2 Curriculum in Year 2

at Highland Reserve State School



English

Students read, view and listen to a variety of literary texts to explore how characters are represented in print and images. Students identify character qualities in texts and compare how similar characters are depicted in two literary texts. Students will write a text expressing a preference for one character and provide reasoning. When reading, students will describe how topics and information are presented and identify specific language and visual features in texts. They will develop reading with fluency and use phonic and morphemic knowledge to read unfamiliar words.

Maths

Students count to and from 1000. They will describe number patterns and identifying missing element. Student will order days of the week, months of the year and use calendars to record significant events. They will measure the length, area and capacity of shapes and objects.

Science

Students will investigate life-stage changes of living things. They will explore a variety of animal life cycles, and will experience firsthand an animal's lifecycle. They will observe, compare, record and represent animal life stages, through hands-on scientific inquiry. They will demonstrate their understanding by designing and creating a 3D model.

Medial Arts

Students explore how families are depicted in media artworks and create alternative representations of self and family through portraiture.

Students will also participate in the following specialist lessons:

Humanities and Social Sciences

with Mrs Jansberg or
Mrs Taylor

Health and Physical Education

with Mr Aldridge or
Mr McCracken

Music

with Mr Howland or
Mrs Barker