

# 2024 Term 2 Curriculum in Year 1

## at Highland Reserve State School



### **English**

Students will engage with a range of texts and familiar stories. They will identify the text structure of familiar narrative through the features of characters, settings, and events. They will make connections to personal experiences. Students will write a short character description based on studied texts. They will write simple sentences with topic-specific vocabulary and sentence boundary punctuation. Students will continue to develop their reading skills, developing fluency and recognising literal and implied meaning.

### **Maths**

Students will continue to explore numbers up to 100. They will learn about modelling one and two-digit numbers and number relationships. Students will begin to solve simple addition problems using a range of strategies. They will investigate and describe the features of 2D and 3D shapes. Students will also investigate halves as one of two equal parts of a whole.

### **Science**

Students will explore sound and light. They will explore how light can be altered and will create an instrument. Students will make predictions about how the sound could be changed. They will record their observations and draw conclusions.

### **Visual Arts**

Students will explore how changes in facial features, style and form communicate emotion in artworks. They will learn the visual language of portraiture and self-portraiture in artworks by a range of artists, including Aboriginal, Torres Strait Islander artists and used this to develop their own artworks.

**Students will also participate in the following specialist lessons:**

#### **Humanities and Social Sciences**

with Mrs Jansberg or Mrs Taylor

#### **Health and Physical Education**

with Mr Aldridge or Mr McCracken

#### **Music**

with Mr Howland or Mrs Barker