

2023 Term 4 Curriculum in Year 6

at Highland Reserve State School



English

Students will listen to and read short stories by different authors and investigate the ways authors use text structure, language features and strategies to create humorous effects. Students will demonstrate their understanding in an exam-style comprehension task, answering questions about short stories they have read. They will also write a short story about a character that faces a conflict. Students will reflect on the writing process when making and explaining editorial choices.

Maths

Students will continue to develop their understanding of fractions and decimals. They will use their knowledge of chance to assess the probability of various outcomes and evaluate the fairness of a game. Students will investigate data displays, by comparing and analysing primary and secondary data sets.

Science

Students will explore environmental conditions that affect the growth and survival of living things. They will plan and conduct fair tests and analyse the results. Students pose questions, plan and conduct investigations into the environmental factors that affect the growth of mould. They will gather, record and interpret observations from their investigations. Students will also consider human impact on the environment and how science knowledge can be used to inform personal and community decisions.

Humanities and Social Sciences (HASS)

Students will investigate a familiar community or regional economics or business issue that may affect the school community. They will examine how the concept of opportunity cost involves choices about the alternative use of resources and the need to consider trade-offs. They will identify the effect that consumer and financial decisions can have on the individual, the broader community and the environment. They will then present their findings and conclusions in a range of communication forms.

Design and Technologies

Linked with their learning in HASS, students will design and create a product to address identified consumer needs and wants. They will describe competing considerations in the design of their product and how their product considers sustainability. Students will create graphical designs and a project plan for the creation of their product.

Students will also participate in the following specialist lessons:

Japanese

with Mrs Lennon

Health and Physical Education

with Mr Aldridge or
Mr Traucnieks

Music

with Mr Howland or
Mrs Barker