Investing for Success

Under this agreement for 2021 Highland Reserve State School will receive





This funding will be used to:

- Increase the percentage of students achieving the upper two bands in Year 3 and Year 5 NAPLAN Reading, Spelling, Writing and Numeracy.
- Reduce the percentage of students achieving below the National Minimum Standards in Year 3 and Year 5 NAPLAN Reading, Spelling, Writing and Numeracy.
- > Increase percentage of students reaching A-C and A-B levels of academic achievement.
- > Enhance all student achievement to reach their identified goals within Literacy and Numeracy.

Our initiatives include:

- Tracking student performance data in alignment with Highland Reserve State School targets and benchmarks and apply evidence based interventions based on the data to maximise student learning.
- Assigning a Head of Department to each school sector (P-1, 2-3, 4-6) to build teacher capacity through data analysis and pedagogical coaching.
- Providing targeted teaching and support for students tracking towards upper two bands.
- Providing targeted teaching and support for students tracking towards an achievement level below a C in English through the Step Up program.

Our school will improve student outcomes by:

A	Targeting student support in Literacy and Numeracy throughout the school (purchase of additional Teacher-Aide hours).	\$60 000
>	Building teacher capacity by employing Head of Departments to lead Professional Learning Team sessions and provide individualised coaching and mentoring for staff (employment of Head of Departments).	\$170 702
>	Release for teachers to engage in coaching cycles with a Head of Department aligned to individual needs and school priorities (employment of teacher to release classroom teachers for coaching conversations)	\$41 000
		\$271 702



Stephen O'Brien Principal School name

Emily Ritchie School council chair School name



*Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.