Policy Statement
The purpose of this policy is to provide:
1. A framework to select the most appropriate student House Sports Leaders.
2. Clear and consistent selection procedures of school House Sports Leaders for staff, student and parents to follow.
3. Steps to manage leaders displaying inappropriate behaviours.

Procedures
Applicants
All Year 6 and 7 students who are silver and gold in the school behaviour levels at the time of House Sports leadership elections are eligible to apply for House Sports Captain and House Sports Vice-captain positions.

- When elections are held in the First Term of the school year, class teachers can also include those students who have the potential to reach Silver and Gold in the school behaviour levels.

Voting Eligibility
- All students in years 4, 5, 6 and 7 are eligible to vote.
- All year 4, 5, 6 and 7 teachers are eligible to vote.
- The administration team including the Principal, Deputy Principal, AO2 and AO3 are eligible to vote.
- The Teacher Aides who work with year 6 and 7 students are eligible to vote.
- All specialist teachers who work with year 6 and 7 students are eligible to vote.

Election Process
1. Candidates complete the House Sports Leader nomination form.
2. A staff panel consisting of the year 6, 7 teachers, school administration and a specialist teacher reviews the nominations and shortlists applicants.
3. Successful nominees make election speeches to students from years 4-7 in their house.
4. A secret ballot is conducted (students and staff).
5. Leaders are announced and badges presented at a school parade.
Leadership Suspension & Retraction Process

Leaders displaying inappropriate behaviours can have their position suspended or removed at the discretion of the year 7 teachers and school administration. This position will be filled by the next eligible person based on initial election results.

Relevant legislation, policies & Procedures

Education (General Provisions) Act 2006
Education (General Provisions) Regulation

Substantive policy

Inclusive Education Statement 2005
Student Health and Wellbeing Curriculum Framework

Related procedures

HLS-PR-012: Curriculum Activity Risk Management
FNM-PR-003: Risk Management
HLS-PR-013: Developing a Sun Safety Strategy
HLS-PR-003: First Aid for Schools and Non-school Locations
HLS-PR-005: Injury, Illness and Dangerous Event Recording and Reporting
HLS-PR-015: Managing Excessive Heat in Schools
SMS-PR-022: Student Dress Code
SMS-PR-12: Student Protection