

Highland Reserve State School



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PARENT AND COMMUNITY ENGAGEMENT FRAMEWORK

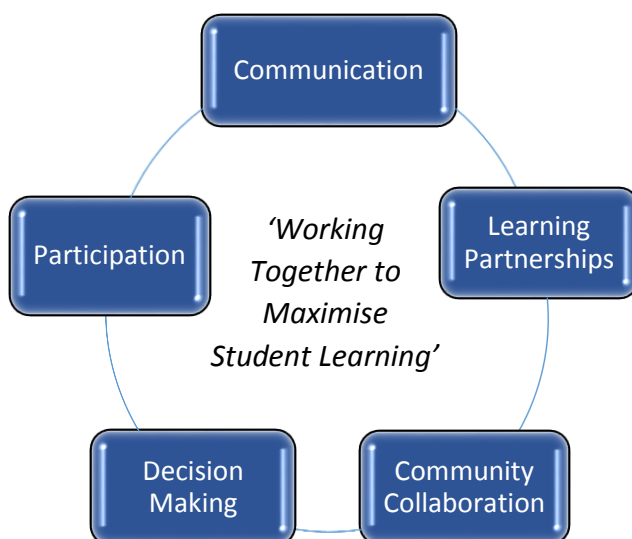
Purpose

The Parent and Community Engagement framework identifies what Highland Reserve State School can do to strengthen learning outcomes for students – through effective partnerships between the leadership team, teachers, students, parents and the community.

Our school has already developed effective strategies to engage our parents and community, however with the overwhelming evidence that parent engagement has a positive effect on student achievement, we are committed to strengthening our approaches in this area.

This framework uses current best practice to provide a model to support our partners in delivering effective learning for student achievement and wellbeing.

In alignment with Departmental Policies, the Highland Reserve State School framework outlines the five key elements that our school will deliver through parent and community engagement to make a positive difference in our students' education.



1. COMMUNICATION

Effective communication is an exchange between parents and carers, communities and schools that involves information sharing and opportunities to learn about each other.

Effective communication between school, parents, the community and students forms the foundation in developing and maintaining partnerships.

Strategies:

- Use of a range of communication tools and channels
- Be aware of and communicate how to access information
- Provide professional development to teachers to effectively communicate with parents
- Share consistent and ongoing messages of high expectations for all students on their learning
- Use school staff to teach parents the language of schooling, including the nature of today's classrooms, how to speak with teachers and how to talk to their children about their schooling experiences through weekly parent education sessions

Examples:

- ✓ School Website
- ✓ School Facebook
- ✓ School Newsletter
- ✓ School Assemblies
- ✓ Teacher-Parent Class Emails
- ✓ Parent-Teacher Interviews
- ✓ Parent Education sessions
- ✓ Text messages
- ✓ School generated Emails and letters
- ✓ School Tours
- ✓ Enrolment Interviews

2. LEARNING PARTNERSHIPS

Partnerships between parents and carers, communities and schools that promote student learning and high expectations for student success.

Learning is not limited to the classroom. The beliefs, expectations and experience of parents are a powerful determinant in student's achievement. We understand that school, home and community contributions towards student learning helps cultivate a holistic learning environment.

Strategies:

- Build relationships with Early Years providers
- Include practical literacy and numeracy activities within parent communications
- Provide parent / teacher workshops targeting areas of need
- Involve parents in student goal setting and monitoring of goals
- Develop local strategies to support transitions between early childhood education, primary schooling and secondary schooling

Examples:

- ✓ Meet the Teacher Program (early Term 1)
- ✓ Parent – Teacher Interview Program (end of Term 1 and beginning of Term 3)
- ✓ Student Reporting (end of Term 2 and Term 4)
- ✓ Parent Education Sessions
- ✓ Community Reading Hub - HIVE
- ✓ Prep Information sessions and interviews
- ✓ Enrolment interviews
- ✓ Regional engagement, IPS Alliance, Cluster Principals' Network, Local Strategic Schools' Partnerships
- ✓ Cluster Gala Sports Programs
- ✓ AAP Schools Network

3. COMMUNITY COLLABORATION

Relationships with the school and wider community to strengthen the ability of schools and families to support student learning and development outcomes.

Our school does not exist in isolation – we are often the central hub of our community. As an integral community partner, we work with other community members for the benefit of all.

Strategies:

- Generate and maintain contact with relevant health professionals in the area to support referrals
- Develop marketing materials
- Open school facilities for community use
- Build community networks
- Engage sponsorship support for school programs

Examples:

- ✓ STEM Program development – UCSC & Griffith University
- ✓ Community sponsorship for Learning Programs
- ✓ Bunnings support for Learning Programs and PBL Rewards
- ✓ Partnerships with feeder Secondary Schools – UCSC, Helensvale, Pacific Pines
- ✓ Local Early Education Centre Network
- ✓ Coral House
- ✓ South Coomera Neighbourhood Network
- ✓ Highland Reserve Neighbourhood Network
- ✓ Highland Reading Reserves
- ✓ QLD Children’s Book Council Aust Membership- Reader’s Cup Challenge
- ✓ Hear and Say screening

4. DECISION MAKING

Parents, carers and community members play meaningful roles in school decision-making.

Our school is committed to providing opportunities for relevant consultation to ensure decisions reflect local needs – whether for an individual student or the school as a whole. We aim to develop greater community ownership and a trust of school directions and decisions through open and authentic consultation.

Strategies:

- Consult flexibly to reach a cross section of students, parents and community members
- Ensure information is widely circulated in a variety of forms
- Develop strategies to help teachers balance any time and workload issues that may result from involvement in consultative decision-making
- Encourage active participation in the P&C

Examples:

- ✓ School P & C
- ✓ School Council
- ✓ School Chaplaincy Committee
- ✓ School Building Fund Committee
- ✓ Feedback Surveys
- ✓ Tea and Talk sessions

5. PARTICIPATION

Parent, carer and community participation in student learning and the school community is acknowledged and valued.

We recognise that in a society where parents lead complex lives, opportunities to participate in a variety of ways, times and places is the key to improvement. Parent and community participation in student learning and the school community is acknowledged and valued. This involvement fosters and models educational value to our students.

Strategies:

- Publish events and meetings on the school website and Facebook
- Engage community members and business in designing learning experiences and extracurricular activities
- Invite parent and community members to become involved in school activity and programs

Examples:

- ✓ Reading HIVE
- ✓ Sea Saw App
- ✓ Classroom and school volunteers
- ✓ School Assembly (fortnightly)
- ✓ Gold & Silver Awards (once a term)
- ✓ Easter Hat Parade (Term 1)
- ✓ ANZAC Day commemorations (Term 2)
- ✓ National Simultaneous Story Time (Term 2)
- ✓ Under 8s Day (Term 2)
- ✓ ACE showcase events (Term 2 & 4)
- ✓ Programs of Excellence Celebrations (Term 2 & Term 4)
- ✓ iChallenge (Term 1)
- ✓ Sports Days (Term 3)
- ✓ Grandparents Day (Term 3)
- ✓ Science Night and Book Fair (Term 3)
- ✓ Book Week Dress up parade (Term 3)
- ✓ Talent Show (Term 3)
- ✓ Year 6 Graduation (Term 4)
- ✓ Instrumental Music Showcase (Term 2 & 4)
- ✓ End of year Christmas Concert (Term 4)