

Statement of Intent:

Our School Community believes that homework provides students with opportunities to consolidate their classroom learning, the patterns for lifelong learning beyond the classroom and the involvement of family members into learning.

The setting of homework takes into account the need for students to have a balanced lifestyle. This includes: sufficient time for family, recreational and cultural pursuits/interests.

At Highland Reserve State School we accept that there are certain situations that may arise and therefore if students are having difficulty in completing homework, minor or major changes will occur depending on consultation between the school and the family. Parents must contact their child's class teacher if such a situation arises.

Homework that enhances student learning:

- Is purposeful and relevant to the student's needs.
- Is appropriate to the capability of the student.
- Develops the student's independence as a learner.
- Allows for student commitment to recreation, family and cultural activities.

Year level expectations will be clearly articulated at the initial parent/teacher evening in Term 1.

Guidelines:

- Homework will be seen as an opportunity for building family relationships, not as a cause of family conflict.
- Homework is about consolidation learning, not introducing new work.
- Parents/care Providers are requested to notify their child's teacher of circumstances which may affect the completion of homework tasks.

Responsibilities:

Teachers can help establish a routine of regular, independent study by:

- Ensuring the HRSS homework policy is implemented
- Clearly communicating the purpose, benefits and expectations of all homework
- Giving consideration to other academic and personal development activities that students could be engaged in when setting homework.

Students can take responsibility for their own learning by:

- Being aware of the HRSS homework policy
- Discussing with their parents or care providers, homework expectations
- Accepting responsibility for the completion of homework tasks within set timeframes
- Seeking assistance when difficulties arise
- Organising their time to manage home obligations, participation in physical activities and sports, recreational and cultural activities.

Parents and Carers can help their children by:

- Reading with/to them, talking with them and involving them in tasks at home including shopping, playing games and physical activity.
- Helping them to complete tasks by discussing key questions or directing them to resources.
- Encouraging them to organise their time and take responsibility for their learning.
- Encouraging them to read and take interest in and discuss local, national and international events.
- Helping them to balance the amount of time spent completing homework, watching television, playing computer games, practising an instrument, playing sport and engaging in other recreational activities.

Homework appropriate to particular phases of learning

The following is to operate as a guide in determining the amount of set homework that students might be expected to undertake. It is the parent's choice/decision to provide any additional stimulus for the child.

Time allocations:

Prep – Year 2: approximately 1 hour per week.

Years 3- 6: Up to 3 hours per week

It is a core expectation that all children at HRSS will practise reading every night as well as practise spelling and complete Mathletics online differentiated tasks throughout the week. The actual set tasks will vary according to your child's year level. Occasionally students will be required to complete tasks to support the current curriculum program which may include

- Collecting materials
- Gathering information
- Discussing topics.