



*Years 3, 4, 5 iPad
classes in
2019*

Our beliefs and Rationale for iLearn@HRSS 1 to 1 iPad Program

Whilst core learning areas of Literacy and Numeracy continue to remain the focus, Highland Reserve State School believe in developing key skills of the 21st Century Learners, including creative and critical thinking, effective communication and collaboration. Rapid and ongoing advances in technologies have changed the way people communicate, collaborate, process and share information. Ensuring our students have current digital literacy, digital citizenship and lifelong skills to successfully engage in today's and future society is vital.

Technology enables creative expression, independent thinking, problem solving and collaboration and allows students to take greater control of their learning.

Technology allows opportunities for teachers to be able to provide feedback to students and their families around what students have done well, and what the need to do to improve. Through our iLearn program, students will have access to their own personal iPad, which will enable opportunities to engage with the curriculum and educational materials, anywhere and anytime.

Advantages of using the iPad :

- Portable, light, hand-held device that can be used anywhere, anytime
- Access to rich media, including school-based subscriptions to digital stories and multi-media tools
- High student engagement, independently and collaboratively
- An abundance of quality apps (some free and some paid) with strong multi-media capabilities allowing opportunities to investigate information, create, publish work and share learning with the wider school community
- Equipping students with digital citizenship and key 21st century skills, seamlessly through home and school
- Ease of using the iPad, minimal technical requirements, stability of the operating system and security

Participation in iLearn@HRSS - Options for Families

Option 1 – parent ownership through independent supplier

Parents have the option to nominate their child for the program and purchase an iPad from an independent supplier. The iPad is for the child to use at school and at home, which allows opportunities to engage in the curriculum anywhere and anytime. The iPad needs to be **iPad 240mm x 169.5mm, Wi-Fi only, minimum of 32GB**. The device needs to be able to accept the iOS 11 or later.

Option 2 – families opt out of the program

Parents have the option to not participate in the program. Students without their own device will have access to shared school owned iPads during school hours.

iLearn @ HRSS Program Requirements

- Parents to sign and return the **Third Party Website Consent Form and Parent Agreement Form**
- Student owned **iPad (240mm x 169.5mm, Wi-Fi only, minimum of 32GB)** with parent's independent insurance
- Required apps installed on the iPad at the start of the school year (app list will be sent home by week 8 of Term 4)

Responsibilities

Our goal is to ensure the safe and responsible use of facilities, services and resources available to students through the provision of clear guidelines.

Responsibilities of stakeholders involved in the iLearn @ HRSS program:

Highland Reserve State School Responsibilities

- support with setting up the iPad, securing settings and support with 'how to' add apps if required
- network connection at school
- internet filtering (when connected via the school's computer network)
- some technical support
- secure classrooms for the devices during school breaks
- iLearn Team will provide ongoing support to teachers and students to ensure everyone is skilled in using iPads for cross curricular purposes
- information sessions for families as required, to provide ongoing support around management of devices and using applications to create digital content
- communicating with families and sharing student learning through digital platforms

Student Responsibilities

- participation in the iLearn@HRSS class induction in Term 1 2019, which includes care, safety and expectations of using iPads at school. Students will also be expected to sign and abide by the school's Student ICT Agreement Policy
- acknowledgement that core purpose of device at school is for educational purposes
- care of the device
- appropriate digital citizenship and online safety (for more details, see [ACMA CyberSmart](#))

- maintaining a current back-up of data
- charging of the iPad ... the iPad MUST come to school fully charged each day
- ensuring school created content is not deleted from the device unless instructed by the classroom teacher

Parents and caregivers Responsibilities

- acknowledgement that core purpose of device at school is for educational purposes
- internet filtering (when not connected to the school's network)
- encourage and support appropriate digital citizenship and cybersafety with students (for more details, see [ACMA CyberSmart](#))
- some technical support
- ensuring apps are installed for the start of the school year, and updated when required.
- protective case and screen protector for the device
- adequate warranty and insurance of the device
- understanding and signing the iPad Parent Agreement form

Insurance

The school does not provide insurance coverage for the student-owned devices. While every effort is taken in the school environment to ensure the devices are kept secure and used appropriately, parents are encouraged to seek personal insurance. Check with your preferred insurance company or the iPad reseller about extended insurance coverage to cover times when it is outside the home environment.

We strongly recommend that iPads have a robust protective case and a screen protector.



Nomination / Opt-in process

Step 1

Be informed about the iLearn@HRSS program, attend information sessions, make contact with the school for further information, stay up to date through school newsletters, Facebook posts and email notifications. Feel free to ask School Administration about visiting our current iLearn@HRSS classes

Step 2

Return the expression of interest form to the Office

Step 3

Purchase **iPad (240mm x 169.5mm, Wi-Fi only, minimum of 32GB), minimum iOS 11 or later** from independent supplier and determine the level of insurance for the device

Step 4

Set up your iPad and load the required apps onto the iPad ready for the start of the school year (app list will be emailed home by Term 4, Week 8)

Step 5

(Term1) sign **Third Party Website Consent Form and Parent Agreement Form**

Step 6

Have regular discussions and provide ongoing support to your child around responsible use and internet safety (for more details, see [ACMA CyberSmart](#))