



Clever • Skilled • Creative



***Years 3, 4, 5 and 6 iPad
classes in
2021***

Our beliefs and Rationale for iLearn@HRSS

1 to 1 iPad Program

Whilst core learning areas of Literacy and Numeracy continue to remain the focus, Highland Reserve State School believe in developing key skills of the 21st Century Learners, including creative and critical thinking, effective communication and collaboration. Rapid and ongoing advances in technologies have changed the way people communicate, collaborate, process and share information. Ensuring our students have current digital literacy, digital citizenship and lifelong skills to successfully engage in today's and future society is vital.

Technology enables creative expression, independent thinking, problem solving and collaboration and allows students to take greater control of their learning. Technology allows opportunities for teachers to be able to provide feedback to students and their families around what students have done well, and what they need to do to improve. Through our iLearn@HRSS program, students will use their own personal iPad, which will enable opportunities to engage with the curriculum and educational materials, anywhere and anytime.

Advantages of using the iPad:

- Portable, light, hand-held device that can be used anywhere, anytime
- Access to rich media, including school-based subscriptions to digital stories and multi-media tools
- High student engagement, independently and collaboratively
- An abundance of quality apps (some free and some paid) with strong multi-media capabilities allowing opportunities to investigate information, create, publish work and share learning with the wider school community
- Equipping students with digital citizenship and key 21st century skills, seamlessly through home and school
- Ease of using the iPad, minimal technical requirements, stability of the operating system and security

Participation in iLearn@HRSS for Year 3, 4, 5 and 6 students

Our iLearn@HRSS program requires parents to purchase an iPad from an independent supplier. The iPad is for the child to use at school and at home, which allows opportunities to engage in the curriculum anywhere and anytime. The iPad needs to be **either 6th Generation iPad (9.7) or 7th Generation (10.2), Wi-Fi only, minimum of 32GB**. The device needs to be able to accept the iOS 13 or later. Students without their own device will have access to a limited number of shared school owned iPads during school hours.

iLearn @ HRSS Program Requirements

- Parents to sign and return the **Third Party Website Consent Form and Parent Agreement Form (TERM 1 2021)**
- Student owned **iPad** with parent's independent insurance
- Required apps installed on the iPad at the start of the 2021 school year (app list will be sent home by week 8 of Term 4)

Responsibilities

Our goal is to ensure the safe and responsible use of facilities, services and resources available to students through the provision of clear guidelines.

Responsibilities of stakeholders involved in the iLearn@HRSS program:

Highland Reserve State School Responsibilities

- support with setting up the iPad, securing settings and support with 'how to' add apps if required
- network connection at school
- internet filtering (when connected via the school's computer network)
- some technical support
- secure classrooms for the devices during school breaks
- Highland Reserve SS will provide ongoing support to teachers and students to ensure everyone is skilled in using iPads for cross curricular purposes
- communicating with families and sharing student learning through digital platforms

Student Responsibilities

- participation in the iLearn@HRSS class induction in Term 1 2021, which includes care, safety and expectations of using iPads at school. Students will also be expected to sign and abide by the school's Student ICT Agreement Policy
- acknowledgement that the core purpose of the device at school is for educational purposes
- care of the device
- engage in appropriate digital citizenship and online safety (for more details, see [ACMA CyberSmart](#))
- maintaining a current back-up of data
- charging of the iPad ... the iPad MUST come to school fully charged each day
- ensuring school created content is not deleted from the device unless instructed by the classroom teacher
- ensure the iPad is not used for personal online communication or direct messaging whilst at school

Parents and caregivers Responsibilities

- acknowledgement that core purpose of device at school is for educational purposes
- internet filtering (when not connected to the school's network)
- encourage and support appropriate digital citizenship and cybersafety with students (for more details, see [ACMA CyberSmart](#))
- some technical support
- ensuring apps are installed for the start of the school year, and updated when required
- protective case and screen protector for the device
- adequate warranty and insurance of the device
- **ensure there is no communication with students through the iPad whilst at school, all communication regarding messages to students needs to be directed to the office**
- understanding and signing the iPad Parent Agreement form

Insurance

The school does not provide insurance coverage for the student-owned devices. While every effort is taken in the school environment to ensure the devices are kept secure and used appropriately, parents are encouraged to seek personal insurance. Check with your preferred insurance company or the iPad reseller about extended insurance coverage to cover times when it is outside the home environment.

Whilst an iPad case is essential, we strongly recommend that the case be a robust protective case and we recommend a screen protector.



Steps to iLearn@HRSS

Step 1

Be informed about the iLearn@HRSS program, attend information session, make contact with the school for further information, stay up to date through school newsletters, Facebook posts and email notifications.

Step 2

Purchase **iPad 6th or 7th generation minimum iOS 13 or later** from independent supplier and determine the level of insurance for the device

Step 3

Set up your iPad and load the required apps onto the iPad ready for the start of the school year (app list will be emailed home by Term 4, Week 8)

Step 4

(Term1) sign **Third Party Website Consent Form and Parent Agreement Form**

Step 5

Have regular discussions and provide ongoing support to your child around responsible use and internet safety (for more details, see [ACMA CyberSmart](#))