

2026 YEAR 4 TERM 2 OVERVIEW

20 April - 26 June

In Year 4 this term, we will be learning about:

» ENGLISH

Students will read an informative text and respond to questions demonstrating their understanding of the content, language features, visual features and text structure. Students will write an informative text, linked to content they are learning in science. They will use language features, including complex sentences and topic-specific vocabulary, and paragraphs to organise and link their ideas.

» MATHS

Students will build an understanding of odd and even numbers, number facts, place value - breaking numbers apart and regrouping, addition and subtraction, multiplication and division (with a focus on 3, 4, 5, and 10 times tables), fractions such as equivalent fractions and decimals. They will use a range of physical or virtual materials to develop mathematical thinking.

» SCIENCE

Students will develop an understanding of living and non-living things as well as life cycles and how they relate to interactions between plants and animals. They will plan and conduct investigations of various methods and use their scientific findings in order to represent and reflect upon what they know about living and non-living things and life cycles. Students need to know about how animals and plants depend on each other in the environment to survive.

» HASS

Students will investigate the significance of the environment and what are different views on how it can be used and sustained. They will describe the importance of environments including natural vegetation and water sources, to people and animals in Australia and other countries. They will also explore the sustainable use and management of renewable and nonrenewable resources.

EXCURSIONS THIS TERM

Year 4 Bike Safety

Encouraging social independence

Social independence is a child's ability to manage their relationships and interactions with others in a confident and respectful way.

Students are developing:

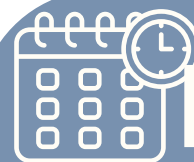
Problem-solving skills in friendships
confidence to speak up respectfully
ability to manage small conflicts
independently.

Parents - You can support your child to develop these skills at home by:

- Guiding your child through problem-solving rather than solving issues for them
- Encouraging them to use their words and seek help when needed- using the High 5 strategies and talking to their teachers.



We encourage students to read each night. Throughout this term students will need a solid understanding of multiplication and division facts. We encourage students to practise times tables



DATES

Monday 4th May - Labour Day
Public Holiday
Tuesday 5th May - Mother's Day
Stall
Tuesday 19th May - Senior Band
Fanfare
Tuesday 26th May - National Sorry
Day

For any clarity or questions, please reach out to your classroom teacher/s or contact DP, Clare Ferguson: cferg91@eq.edu.au