

2026 YEAR 4 TERM 3 OVERVIEW

July 13th - September 18th

In Year 4 this term, we will be learning about:

» ENGLISH

Persuasion

Students will prepare and present a persuasive speech to persuade an audience to purchase a product. They will use language features including objective and subjective language, persuasive devices and features of voice.

» MATHEMATICS

Number, Space and Measurement

Students will:

- draw on proficiency with number facts, fractions and decimals such as two-tenths to deepen an appreciation of how numbers work together
- choose and use efficient strategies when modelling practical problems, communicating solutions within the context (e.g: focus on decimals & everyday situations)
- recognise approximate shapes and objects in the environment and represent or recreate these shapes and objects using physical and virtual materials
- measure & estimate common attributes of objects using conventional instruments i.e. as tape measures, measuring jugs and appropriate metric units
- become aware of the importance of context and purpose when making judgements (for example: reflect on the reasonableness of measurements, the results of calculations and how they choose to represent the mathematics).

» SCIENCE

Physical Sciences

Students will:

- use games to learn about the direction of forces and the effect of contact and non-contact forces on objects.
- use their knowledge of forces to make predictions and collect data in tables and column graphs.
- identify how science knowledge of forces helps people understand the effects of their actions.

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➤ HASS

Australia before, during and after European settlement

Students will:

- describe the events and causes of the establishment of the first British colony in Australia.
- describe the effects of colonisations on people and the environment.
- learn about the diverse experiences of people before and after colonisation, and investigate the cultural and social factors that shape identity of Australians.
- develop questions, locate, collect and record information from a range of sources.
- interpret and analyse information to identify perspective, and will present descriptions and explanations using relevant subject-specific terms.

➤ VISUAL ARTS

Found objects

Students will:

- explore ideas and artworks from different cultures and times.
- practise and apply a variety of techniques to develop a nature inspired 3D piece of artwork.

KEY DATES

Bullying NO-WAY

Friday 21st August

BOOK WEEK

August 22nd to August 28th

BOOK WEEK PARADE

Thursday 27th August

Encouraging social independence

Social independence is a child's ability to manage their relationships and interactions with others in a confident and respectful way.

Students are developing:

- Problem-solving skills in friendships
- confidence to speak up respectfully
- ability to manage small conflicts independently.

Parents - You can support your child to develop these skills at home by:

- Guiding your child through problem-solving rather than solving issues for them.
- Encouraging them to use their words and seek help when needed- using the High 5 strategies and talking to their teachers.



We encourage students to read each night . Throughout this term students will need a solid understanding of multiplication and division facts. We encourage students to practise times tables

For any clarity or questions, please reach out to your classroom teacher/s or contact DP, Clare Ferguson: cferg91@eq.edu.au