

2026 YEAR 3 TERM 3 OVERVIEW

JULY 13- SEPTEMBER 18

In Year 3 this term, we will be learning about:

» ENGLISH

Students engage with a variety of imaginative texts that include some literary devices to enhance and shape the readers' reaction to the text. They explore how language features and structures are used to suit their purpose and discuss how authors use literary devices to enhance meaning. Students use interaction skills when engaging in discussions about texts, using language to express appreciation of these texts. They use more formal language and specific vocabulary when delivering oral presentations to an audience. Students plan, create, rehearse and deliver a multimodal review in which they express their opinion through a review of an imaginative text (poetry, short film, short story, picture book).

» MATHS

This term, students are building their mathematical skills and confidence in various ways. They are exploring how mathematics can be used to model real-life situations and solve practical problems. They are also recognising and working with unit fractions, multiples, and metric units in everyday contexts. Students are developing calculation strategies and learning to communicate their solutions effectively. Additionally, they are strengthening their fluency in addition, subtraction, multiplication (focusing on the 3, 4, 5, and 10 times tables), and division through engaging games and meaningful practice. Using hands-on tools, students are also investigating shapes, angles, and spatial representations to deepen their understanding.

» OTHER LEARNING AREAS

This term in Science, students will explore and compare the observable properties of soils, rocks, and minerals, investigating their importance as valuable resources. In HASS, students will learn about the representation of places within and near Australia, identifying similarities, differences, and connections between people and places. They will also interpret information and data presented in various formats. In Art, students will explore ideas and artworks from different cultures and times, including those created by Aboriginal and Torres Strait Islander artists. They will practise and apply a range of techniques to create their own artworks.

» JAPANESE IN SEMESTER TWO

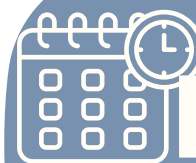
This term, students will have the exciting opportunity to participate in Japanese lessons with Sensei Lennon. Learning a new language is a wonderful way for students to broaden their horizons, build confidence and discover new ways of communicating with others. During Japanese lessons, students will learn everyday greetings and how to introduce themselves using simple Japanese phrases. They will also explore a range of Japanese festivals, special occasions and cultural activities, developing a deeper appreciation and understanding of Japanese culture and traditions. We look forward to seeing students embrace the challenge, have fun and enjoy the exciting journey of learning a new language!



All students will be encouraged to borrow books from our school library this term, helping to nurture a love of reading and develop positive, independent reading habits. Students are asked to bring a suitable folder or library book bag to school to ensure their borrowed books can be safely transported home.

We encourage families to continue making reading and literacy a part of everyday life. This might include identifying letters and sounds while travelling in the car, sharing a favourite book before bed, or simply taking the time to listen, ask questions and engage with your child as they read. These small moments can make a significant difference in developing confidence, vocabulary and a lifelong love of reading.

Students are also supported to continue their Mathletics learning at home to consolidate and strengthen the mathematical concepts and skills explored in the classroom. Families can play an important role by taking an active interest in the activities and concepts their child is working on and discussing their mathematical thinking together. This shared engagement can help build confidence, develop curiosity and foster a positive attitude towards mathematics and learning.



DATES

Week 3
Parent teacher interviews

28th August
GC Show Public Holiday

4th September
HRSS Student Free Day

For any clarity or questions, please reach out to your classroom teacher/s or contact DP, Melissa Cox mbail33@eq.edu.au