

2026 YEAR 3 TERM 2 OVERVIEW

April 20- June 26

In Year 3 this term, we will be learning about:

» ENGLISH

This term, students will read a range of informative texts connected to topics from other learning areas. They will begin to evaluate these texts by developing their understanding of context, text structures, and language features. Students will also explore how different types of texts—such as descriptions, reports, procedures, and explanations—are organised. In writing, students will create simple paragraphs about topics they have learned. They will focus on spelling multisyllabic words with more complex letter patterns and using topic-specific vocabulary. Students will also learn to present their ideas clearly by using appropriate layout and visual features, with ideas grouped into simple paragraphs.

» MATHS

This term, students will build their mathematics skills and confidence through a range of engaging learning experiences. They will use a variety of strategies to work with numbers, such as breaking numbers apart and regrouping, based on their understanding of place value and basic addition facts. Students will learn and practise addition, subtraction, multiplication, and division facts, with a focus on the 3, 4, 5, and 10 times tables. They will apply these skills to real-life problems, selecting and explaining appropriate calculation strategies, and estimating answers to check if their solutions are reasonable. Students will also develop their understanding of money by working with dollars and cents in everyday contexts. In addition, they will explore how metric units are used to measure and compare time and duration in real-world situations.

» OTHER LEARNING AREAS

In Science, students will explore the differences between living and non-living things, identifying their key characteristics and how they interact with the world around them. In HASS, students will investigate the causes and effects of change, and explore how people contribute to these changes. They will also learn about the significance of important events, symbols, and emblems, and how these help shape Australia's identity and diversity.

EXCURSION

CURRUMBIN WILDLIFE SANCTUARY

Encouraging Social Independence

Social independence is a child's ability to manage their relationships and interactions with others in a confident and respectful way.

Students are developing:

- Problem-solving skills in friendships
- Confidence to speak up respectfully
- Ability to manage small conflicts independently

Parents - You can support your child to develop these skills at home by:

- Guiding your child through problem-solving rather than solving issues for them
- Encouraging them to use their words and seek help when needed - using the HIGH 5 strategies and talking to their teachers.



For any clarity or questions, please reach out to your classroom teacher/s or contact DP, Melissa Cox mbail33@eq.edu.au



We encourage families to read with their child every day. This can look like identifying letters and sounds in the car, reading a book before bed, or actively engaging with your child as they read. One effective way to do this is through conversational reading, where an adult reads with or to the child, helping to build vocabulary, develop language structures, and expand world knowledge. It also fosters a curious mindset and a love of learning.

Mathletics logins will be provided as well for students to engage in consolidating maths activities at home. We encourage families to sit with their child and discuss the content to support engagement with the learning and your child.



DATES

**Currumbin Wildlife
Sanctuary**

Thursday 11th June