

2026 YEAR 1 TERM 2 OVERVIEW

April 20 - June 26

In Year 1 this term, we will be learning about:

ENGLISH

Students will read and compare different types of texts, including stories (fiction) and factual texts (non-fiction). They will learn how these texts are organised in different ways and explore important features of informative writing. Students will create their own informative presentation using a mix of text and visuals. They will also share their work with classmates, listen to others, and ask questions about each topic. Throughout the unit, students will continue to build their reading skills by practising reading smoothly, understanding what they read, recognising common letter patterns, and making meaning from texts.

MATHEMATICS

Students will continue to build their confidence and enjoyment in mathematics through a range of hands-on and engaging activities. They will use physical materials and digital tools to explore numbers, learning different ways to make, break apart, and represent one- and two-digit numbers. This includes understanding that two-digit numbers are made up of tens and ones. Students will practise skip counting (for example, counting by 2s, 5s, and 10s) to help them count groups more efficiently. They will also look for patterns in numbers and begin working with numbers larger than 100. When solving addition and subtraction problems (up to 20), students will use materials, drawings, and different strategies to find answers. They will be encouraged to explain their thinking and check if their answers make sense. Students will also learn how to compare objects and events, such as deciding which is longer or takes more time. They will begin using simple, informal units (like blocks or everyday language) to measure and describe time.

SCIENCE

Students will learn about how living things (like plants and animals) are suited to the environments where they live. For example, they will understand that animals with thick fur often live in cold places to keep warm. They will explore different habitats and learn what makes a habitat healthy or unhealthy. Students will also ask questions and make predictions about what might happen if a habitat changes, and how this can affect the survival of living things.

Other Learning Areas

Students will continue to learn knowledge, skills and understandings in HPE, Technologies, HASS and Music. These will be reported on this semester.

More Curriculum Info

The Australian Curriculum: <https://www.australiancurriculum.edu.au/>
Education QLD: <https://education.qld.gov.au/curriculum/learning-at-home>

NEW ROUTINES THIS TERM

Morning Routine - we ask that students arrive as close to the 8:55 as possible. Should you need to DROP & GO, it is a whole school expectation that all students from Prep to Year 3 wait in the Central Undercover Area before the bell. This is a DROP and GO zone. Students are supervised here.

Break Time Options:

To support all students during break times, we offer a range of activities to suit different preferences.

- This term, we will incorporate **Table Tub Time** to provide students with access to hands-on activities such as drawing, puzzles, and games. This encourages creativity, social interaction, and calm engagement during break times.
- We will also provide a space for a **Junior Games Club**. This will be a fun, inclusive space for students to relax, connect with friends, and enjoy a range of games together.

Questions concerning your child

Please contact your classroom teachers as the **FIRST** point of contact

Stay tuned...

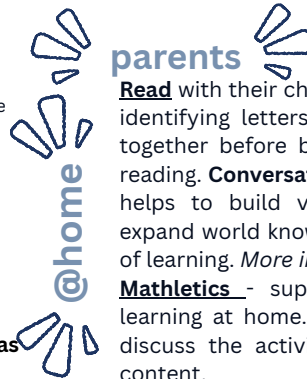
- Excursion: Currumbin Valley Farm. Further information will be provided later in the term.
- Home reading: thanks to the P&C for working hard in supporting us with more DECODABLE READERS - coming soon!

parents

Read with their child every day. This can take many forms, such as identifying letters and sounds while in the car, reading a book together before bed, or supporting your child as they practise reading. **Conversational reading**—where an adult reads to a child—helps to build vocabulary, develop language structures, and expand world knowledge, while also fostering curiosity and a love of learning. *More info coming in GUIDING GROWTH Sessions.*

Mathletics - supports students in consolidating their maths learning at home. We encourage families to sit with their child, discuss the activities, and support their engagement with the content.

Heart Words are words that contain a tricky part that cannot yet be sounded out using the phonics patterns students have learned. These parts may include irregular spellings or patterns that have not yet been taught, so students learn to remember them “by heart.”



DATES

ANZAC Day Assembly

Friday April 24th

Labour Day Public Holiday

Monday May 4th

Junior Athletics Carnival

Friday June 19th

Fire Truck Visit

May date TBC