

2026 YEAR 3/4 TERM 2 OVERVIEW

20 April - 26 June

In 3/4G this term, we will be learning about:

» ENGLISH

Students will read an informative text and respond to questions demonstrating their understanding of the content, language features, visual features and text structure. Students will write an informative text, linked to content they are learning in science. They will use language features, including complex sentences and topic-specific vocabulary, and paragraphs to organise and link their ideas.

» MATHS

Students will build an understanding of odd and even numbers, number facts, place value - breaking numbers apart and regrouping, addition and subtraction, multiplication and division (with a focus on 3, 4, 5, and 10 times tables), fractions such as equivalent fractions and decimals. They will use a range of physical or virtual materials to develop mathematical thinking.

» SCIENCE

Students will develop an understanding of living and non-living things as well as life cycles and how they relate to interactions between plants and animals. They will plan and conduct investigations of various methods and use their scientific findings in order to represent and reflect upon what they know about living and non-living things (year 3) and life cycles (year 4)

» HASS

Students explore the ways First Nations Australians in different parts of Australia are interconnected with Country/Place. Students will investigate the effects of contact with other people on First Nations Australians and their Countries/Places following the arrival of the First Fleet and how this was viewed by First Nations Australians as an invasion.

EXCURSIONS THIS TERM

Year 4 Bike Safety

Year 3 ~ Currumbin Wild Life
Sanctuary



We encourage families to read with their child everyday. This can look like identifying letters and sounds in the car, reading a book before bed, or actively engaging with your child as they read.

Encouraging social independence

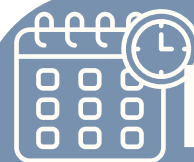
Social independence is a child's ability to manage their relationships and interactions with others in a confident and respectful way.

Students are developing:

Problem-solving skills in friendships
confidence to speak up respectfully
ability to manage small conflicts
independently.

Parents - You can support your child to develop these skills at home by:

- Guiding your child through problem-solving rather than solving issues for them
- Encouraging them to use their words and seek help when needed- using the High 5 strategies and talking to their teachers.



DATES

Year 4 Bike Safety - Monday
27th April

Year 3 ~ Currumbin Wild
Life Sanctuary ~ Thursday
11th June

For any clarity or questions, please reach out to your classroom teacher/s or contact DP, Melissa Cox: mbail33@eq.edu.au