

learning@home

The Department of Education has a number of online tools and printable resources to support students:

- **Printable resources** - <https://education.qld.gov.au/curriculum/learning-at-home>
- **Online tools** (*student MIS username and password required*) - <https://learningplace.eq.edu.au/cx/resources/file/6f953822-eb08-473b-9f36-f5637af98019/1/resources/students.html>
 - Under 'Term 1', click on the Year 2 document.
 - Choose activities to complete from the variety provided.

Term 1

- Prep (DOCX, 81KB)
- Year 1 (DOCX, 82KB)
- **Year 2 (DOCX, 85KB)**
- Year 3 (DOCX, 86KB)
- Year 4 (DOCX, 87KB)
- Year 5 (DOCX, 90KB)
- Year 6 (DOCX, 90KB)
- Year 7 (DOCX, 85KB)

Online learning

- Reading Eggs/Eggspress app, or - <https://readingeggs.com.au/login1/>
- Mathletics app, or - <https://www.mathletics.com/au/>
- Sunshine Online app, or - <http://www.sunshineonline.com.au/login.php>

Literacy

- **Reading:**
 - Read a narrative (story) with an adult and answer questions about the book. Questions may include: What happened in the book? Who are the characters and where is the story set? What happened in the beginning, middle and end of the story?
 - Continue to complete daily home reading using a home reader, or a digital book from the apps Reading Eggs or Sunshine Online (username: highland, password: reserve).
- **Writing:**
 - Write a retell of what happened in each of the stories read. Encourage your child to include detail about the beginning (Who was the story about? Where was it set?), middle (What was the problem?) and end (How was it solved?).
 - Draw a picture to show one part of the story and label the important details.
 - Complete a daily 'Sharp Write' (10min of daily writing) on a topic of choice. Students may like to use www.pobble365.com for ideas and prompts.
- **Spelling:**
 - Write out the spelling words from the weekly lists (*Teachers will send home digitally*).

Numeracy

- **Number and place value:**
 - Continue number patterns
Orally count in 2s, 5s and 10s forwards and backwards from any number (eg. 27, 29, 31, ...).
 - Adding two digit numbers
On paper, revise adding two digit numbers, using the strategies we have practised in class. Use Mathletics videos as a prompt if needed.
- **Data and Representation and interpretation:**
 - Collecting, displaying and interpreting data
On Mathletics complete the activities under SP Data.
- **Chance:**
 - Investigating outcomes of everyday events
Use the language of likely, unlikely, certain and impossible to describe everyday events. On Mathletics, complete the activities under SP Chance.