2026 YEAR 4 TERM 4 OVERVIEW

6th October - 11th December

In Year 4 this term, we will be learning about:

ENGLISH

Narrative

Students will read a narrative and respond to questions demonstrating their understanding of the story and ideas, language features and text structure. Students will write a short story, inspired by ideas from their novel study. They will use language features, including complex sentences and literary devices, and paragraphs to organise and link their ideas.

MATHEMATICS

Number, Algebra, Probability

Students further develop proficiency and positive dispositions towards mathematics and its use as they:

- build fluency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently
- use algorithms to generate sets of numbers, recognising and describing any patterns that emerge
- develop and use strategies for multiplicative thinking such as creating an algorithm that will generate number sequences involving multiples
- draw on reasoning skills to analyse, categorise and order chance events and identify independent and dependent events when conducting a chance experiment
- investigate variability by conducting repeated chance experiments, observing and communicating results.

HASS

Students will

- describe the events and causes of the establishment of the first British colony in Australia.
- describe the effects of colonisations on people and the environment.
- learn about the diverse experiences of people before and after colonisation, and investigate the cultural and social factors that shape identity of Australians.
- develop questions, locate, collect and record information from a range of sources.
- interpret and analyse information to identify perspective, and will present descriptions and explanations using relevant subject-specific terms

STREET SCIENCE

Students will investigate Newton's Laws of Physics by building and launching CO2 rockets. This workshop has been modified so the theory component links into the Year 4 curriculum including exploration of contact and non contact forces.

WHEN: 4TH NOVEMBER

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6th October - 11th December

In Year 4 this term, we will be learning about:

SCIENCE

Earth & Space Sciences

Students will:

- learn about how natural processes and human activity can cause weathering and erosion of the Earth's surface.
- relate this to the local area, making observations and predictions about the future.
- conduct investigations and scientifically record their findings.

@home

Parents - You can support your child to develop these skills at home by:

- Guiding your child through problem-solving rather than solving issues for them.
- Encouraging them to use their words and seek help when needed- using the High 5 strategies and talking to their teachers.

Encouraging social independence

Social independence is a child's ability to manage their relationships and interactions with others in a confident and respectful way.

Students are developing:

- Problem-solving skills in friendships
- confidence to speak up respectfully
- ability to manage small conflicts independently.

We encourage students to read each night . Throughout this term students will need a solid understanding of multiplication and division facts. We encourage students to practise times tables

DATES

5th October: King's Birthday
8th October: HRSS Talent Show
Week 2: Swimming
4th November: Year 4 Signature Science Show

For any clarity or questions, please reach out to your classroom teacher/s or contact DP, Clare Ferguson: *cferg91@eq.edu.au*