2026 YEAR 3 TERM 4 OVERVIEW

OCTOBER 6th to DECEMBER 11th

In Year 3 this term, we will be learning about:

ENGLISH

Students will study the novel, Kumiko and the Dragon by Briony Stewart, and respond to questions demonstrating their understanding of the story and ideas, context, language features and text structure. Students will write a narrative inspired by the ideas, events or characters from a narrative text.

MATHS

Students further develop proficiency and positive dispositions towards mathematics and its use as they:

- manipulate numbers beyond 10 000 by partitioning and regrouping using understanding of place value in the base-10 number system
- begin to apply their understanding of algorithms and technology to experiment with numbers and recognise patterns
- use meaningful practice to extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 3, 4, 5, and 10 multiplication facts
- use games develop a qualitative understanding of chance and use the language of chance to describe and compare the outcomes of familiar chance events
- use chance experiments to understand that different outcomes can be the results of random processes.

PHYSICAL AND CHEMICAL SCIENCES

Students will identify sources of heat energy and examples of heat transfer from everyday situations. Students will understand how a change of state between solid and liquid can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid. Students will evaluate how adding or removing heat affects materials used in everyday life. They will conduct investigations, including posing questions and making predictions, assessing safety, recording and analysing results, considering fairness and communicating ideas and findings.

OTHER LEARNING AREAS

In HASS, students will continue to learn about the representation of places within and near Australia, identifying similarities, differences, and connections between people and places. They will also interpret information and data presented in various formats. In Art, students will explore ideas and artworks from different cultures and times, including those created by Aboriginal and Torres Strait Islander artists. They will practise and apply a range of techniques to create their own artworks.

@home

All students will be encouraged to borrow books from our school library this term, helping to nurture a love of reading and develop positive, independent reading habits. Students are asked to bring a suitable folder or library book bag to school to ensure their borrowed books can be safely transported home.

We encourage families to continue making reading and literacy a part of everyday life. This might include identifying letters and sounds while travelling in the car, sharing a favourite book before bed, or simply taking the time to listen, ask questions and engage with your child as they read. These small moments can make a significant difference in developing confidence, vocabulary and a lifelong love of reading.

Students are also supported to continue their Mathletics learning at home to consolidate and strengthen the mathematical concepts and skills explored in the classroom. Families can play an important role by taking an active interest in the activities and concepts their child is working on and discussing their mathematical thinking together. This shared engagement can help build confidence, develop curiosity and foster a positive attitude towards mathematics and learning.

DATES

Week 4
Friday - Day for Daniel and World Teachers Day

Week 5
Book Fair Purchasing all week

Week 6
Thursday - Remembrance Day

Week 9
Summer Celebration

Week 10
Monday - Meet the Teacher

For any clarity or questions, please reach out to your classroom teacher/s or contact DP, Melissa Cox mbail33@*eq.edu.au*