Highland Reserve State School

Clever • Skilled • Creative

2026 YEAR 1 TERM 4 OVERVIEW

October 6 - December 11

In Year 1 this term, we will be learning about:

ENGLISH

Students will explore imaginative texts, focusing on characters, settings and events. They will develop their reading skills through decodable and authentic texts and explore how authors use words and pictures to create meaning. Students will plan, write and publish a retell of an imaginative story with a clear sequence of events. They will focus on writing complete sentences, using capital letters and full stops, applying phonics and spelling knowledge, and adding interesting details. Students will learn to reread and edit their writing to improve spelling, punctuation and meaning before sharing a finished piece.

MATHEMATICS

Students will develop their understanding of numbers to at least 120, learning to read, write, order and represent numbers in different ways. They will explore place value by breaking numbers into tens and ones and partitioning numbers in different ways.
Students will practise skip counting forwards and backwards by 2s, 5s and 10s and use this knowledge to count collections and explore number patterns. They will also create, continue and describe repeating and skip-counting patterns.
Students will further develop strategies to solve addition and subtraction problems, using materials, drawings, number lines and number sentences. They will build confidence choosing efficient strategies and explaining their mathematical thinking.

Science

This term, students will explore weather, seasons and the changes we see throughout the year. They will observe daily weather and seasonal patterns and learn how these changes affect people, plants and animals, including animals that migrate or hibernate.
Students will practise making observations and predictions about weather and seasonal changes. They will record and organise what they notice using pictures, calendars, photographs, simple tables and other visual displays.

NEW ROUTINES THIS TERM

- **Home Reading and Mathletics**

Decodable Readers Australia and Mathletics support and consolidate the learning we are doing in class for both reading and mathematics. Your logins remain the same.

- **Playground spaces**

Year 1's can spend their breaks in a variety of spaces.
The HUB, the Year 1 playground, the Year 1 Under cover area and the PITSTOP. Some of these spaces require hats and some are undercover or indoors for those who want a quieter break time.

THANK YOU! ...for your support in staying off the year 1 playground before and after school. Your child's safety is our priority and we appreciate your understanding in this matter, leading by example.

Questions concerning your child

Please contact your classroom teachers as the FIRST point of contact

@home

We encoure families to **read** with their child every day. This can look like: identifying letters and sounds in the car, reading a book before bed, and engaging with your child as they access the Decodable Readers. Conversational Reading, where the adult reads to the child, extends vocabulary, language structures and world knowledge. This also fosters a curious mindset.

Mathletics support you and your child to engage in consolidating **maths activities** at home. We encourage families to sit with their child and discuss the content to suppport engagement with the learning and your child.

Warm weather...

Please ensure that school hats remain in school bags daily, to be used during PE lessons and lunchtime play. Staying hydrated during the warmer weather also supports our learning. Bottles can be refilled during our day, when they empty. All items should be named.

End of year celebration information will be shared towards the end of term.

DATES

JUNIOR ASSEMBLY
Friday 9:15 am even weeks

BOOK FAIR
VIEW AND PURCHASE
Week 4 & 5 Oct 26-Nov 5

MEET THE TEACHER MORNING
Week 10, Monday
December 7th