

# 2024 Term 4 Curriculum in Year 6

at Highland Reserve State School



## **English**

Students will listen to and read short stories by different authors and investigate the ways authors use text structure, language features and strategies to create humorous effects. Students will demonstrate their understanding in an exam-style comprehension task, answering questions about short stories they have read. They will also write a short story about a character that faces a conflict. Students will reflect on the writing process when making and explaining editorial choices.

## **Maths**

Students will continue to develop their understanding of fractions and decimals. They will use their knowledge of chance to assess the probability of various outcomes and evaluate the fairness of a game. Students will investigate data displays, by comparing and analysing primary and secondary data sets.

## **Science**

Students will explore environmental conditions that affect the growth and survival of living things. They will plan and conduct fair tests and analyse the results. Students pose questions, plan and conduct investigations into the environmental factors that affect the growth of mould. They will gather, record and interpret observations from their investigations. Students will also consider human impact on the environment and how science knowledge can be used to inform personal and community decisions.

## **Humanities and Social Sciences (HASS)**

Students will investigate a familiar community or regional economics or business issue that may affect the school community. They will examine how the concept of opportunity cost involves choices about the alternative use of resources and the need to consider trade-offs. They will identify the effect that consumer and financial decisions can have on the individual, the broader community and the environment. They will then present their findings and conclusions in a range of communication forms.

## **Design and Technologies**

Linked with their learning in HASS, students will investigate the factors that need to be considered when designing a community service, including competing considerations. They will investigate how technologies are used to provide various entertainment services. Students will plan a stall for a community event to cater for identified needs by selecting required technologies and creating project plans for set up, running and pack down.

**Students will also participate in the following specialist lessons:**

### **Japanese**

with Mrs Lennon

### **Health and Physical Education**

with Mr Aldridge or  
Mr McCracken

### **Music**

with Mr Howland or  
Mrs Barker