

2024 Term 4 Curriculum in Year 5

at Highland Reserve State School



English

Students will listen to, read and view a range of poetry, including poems from various contexts. They will interpret and evaluate poems, analysing how the author uses text structures and language features for specific purposes and effects. Students will develop their understanding of the historical context of the time the poem was written. They will then apply their understandings of the events, ideas and context of the poem to create an innovated literary text referencing events and characters from the poem.

Maths

Students will continue to develop their problem solving skills, focusing on solving multiplication, division and fraction problems. They will learn to read and represent 24-hour time, and convert between 12- and 24-hour times. Students will also participate in chance experiments, where they will list possible outcomes and assign probabilities using numerical values.

Science

Students will broaden their classification of matter to include gases and begin to see how matter structures the world around them. They will understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways. Students will pose questions, make predictions and plan investigation methods into the observable properties and behaviours of solids, liquids and gases.

Humanities and Social Sciences

Students will explore the importance of values and processes to Australia's democracy and how people achieve civic goals. Students will learn about elections and the roles of elected representatives. They will investigate how citizens with shared beliefs and values work together to achieve goals. Students will collaboratively propose responses to a problem in the school community, and suggest conclusions based on evidence and criteria.

Students will also participate in the following specialist lessons:

Japanese

with Mrs Lennon

Health and Physical Education

with Mr Aldridge or
Mr McCracken

Music

with Mr Howland or
Mrs Barker