

2024 Term 4 Curriculum in Year 2

Highland Reserve State School



English

Students read, view and comprehend a range of picture books, factual texts and multimodal texts about Earth's resources, including water, supporting their learning in science. They create a multimodal informative text, using text structures to organise their ideas, using everyday language features and relevant vocabulary to engage an audience. Students work towards accurate punctuation of simple and compound sentences.

Students also use comprehension strategies to build literal and inferred meaning about key events in texts read, drawing on a developing knowledge of structures and language features. They read texts with some unfamiliar vocabulary and apply sound and word knowledge to decode more complex words, using punctuation for phrasing and fluency.

Maths

Students participate in a variety of learning experiences to develop and consolidate their understanding, fluency, problem solving and reasoning skills. They calculate addition and subtraction involving two-digit numbers and represent multiplication and division by grouping equal sets and solve simple problems using these pictorial representations. Students use shapes to identify and describe half and quarter turns, represent flips and slides and interpret simple maps of familiar locations.

Science

Students explore Earth's resources, including water and soil. After building a knowledge bank of why these resources are valuable and how we use them in our daily lives, children take the next step into learning about how to conserve resources. They engage in experiments and continue learning about the water cycle.

Students will also participate in the following specialist lessons:

Humanities and Social Sciences

with Mrs Jansberg or Mrs Taylor

Health and Physical Education

with Mr Aldridge or Mr McCracken

Music

with Mr Howland or Mrs Barker