

2024 Term 4 Curriculum in Year 1

Highland Reserve State School



English

Students read, view and comprehend a range of picture books, factual texts and multimodal texts about animals and living things, supporting their learning in science. They create a short written informative text, sharing ideas from learnt information about a favourite animal, expressing their opinion about why this animal should be considered as a class pet.

Students also use comprehension strategies to build literal and inferred meaning about key events in texts read, drawing on a developing knowledge of structures and language features. They read short texts with some unfamiliar vocabulary and simple and compound sentences, with a focus on developing phrasing and fluency.

Maths

Students describe number sequences resulting from skip counting and identify missing elements in a number pattern. Working with numbers up to 100, they sequence, partition and locate numbers using number lines as support. They will investigate length and capacity by measuring and comparing different objects and recognise, describe and order Australian coins according to their value.

Science

Students make links between the features of living things and the environment where they are found. They explore a range of habitats and consider the differences between healthy and unhealthy habitats. Students develop inquiries and predict how changes to habitats can affect how the needs of living things are met.

Students will also participate in the following specialist lessons:

Humanities and Social Sciences

with Mrs Jansberg or
Mrs Taylor

Health and Physical Education

with Mr Aldridge or
Mr McCracken

Music

with Mr Howland or
Mrs Barker