

2024 Term 4 Curriculum in Prep

Highland Reserve State School



English

Students read, view and comprehend texts, making connections with characters, settings and events. They create a short written retell of the beginning, middle and end of a familiar story, working on sequencing and using punctuated, simple sentences. Additionally, students may include a sequence of drawings to support their understanding.

They read short, decodable texts and/or passages, drawing on their developing phonic and word knowledge, monitoring strategies and developing reading comprehension.

Maths

Students will continue to investigate numbers up to and beyond 20, understanding counting sequences from any starting point. They will learn about the days of the week and connect these to familiar events. Students will begin to show practical examples to model addition and sharing and represent simple addition situations using hands on materials.

Science

Students investigate how things move. They observe the movement of different familiar objects and share their ideas about why certain objects move in particular ways. Students reflect on their observations and ask questions about familiar objects.

Students will also participate in the following specialist lessons:

Humanities and Social Sciences

with Mrs Jansberg or
Mrs Taylor

Health and Physical Education

with Mr Aldridge or
Mr McCracken

Music

with Mr Howland or
Mrs Barker