

2024 Term 3 Curriculum in Year 6

at Highland Reserve State School



English

Students will read and view a selection of biographical texts about significant people from the past and contemporary times. Students will analyse these texts to identify the structural elements and language features of biographical texts. Students will apply this knowledge to write a biography about a significant person from their life. Students will also research a topic of personal interest and will prepare a presentation to the class to share their findings.

Maths

Students will learn about money and financial mathematics, calculating percentages and discounts. They will explore the link between fractions, percentages and decimals and the connection between decimals and the metric system. They will apply this knowledge, along with their understandings of length, area, volume and capacity to solve a range of problems. They will further develop their mathematical problem solving skills.

Science

Students investigate changes that can be made to materials and how changes are classified as reversible or irreversible. They plan investigations using fair testing to answer questions. Students identify and assess risks, make observations, accurately record data, develop explanations and suggest how their methods can be changes or improved. Students explore the effects of reversible and irreversible changes in everyday materials and how this is used to solve problems that directly affect peoples' lives.

Humanities and Social Sciences (HASS)

Students will examine continuities and changes in the experiences of Australian democracy and citizenship. They will recognise the responsibilities of electors and representatives in Australia's democracy and consider the shared values, rights and responsibilities of Australian citizenship and obligations that people may have as global citizens. They will identify different points of view.

Media Arts

Students will learn about media artworks and will explain how points of view and ideas are shaped in media artworks. They will view and analyse a documentary film to identify and interpret the techniques used. Linked to their learning in English, students will create a documentary style film to tell the personal story of a significant person in their life. Students will consider the use of documentary conventions, movement and lighting in the creating of their documentary.

Students will also participate in the following specialist lessons:

Japanese

with Mrs Lennon

Health and Physical Education

with Mr Aldridge or
Mr McCracken

Music

with Mr Howland or
Mrs Barker