

2024 Term 3 Curriculum in Year 4

at Highland Reserve State School



English

Students will read and analyse traditional stories from Asia and from First Nations Australians' histories and cultures. Students will analyse stories to identify the text structures and language features specific to traditional tales, and the effects these features have on the reader. Students will also identify and explain the messages and morals of the stories. They will then plan and write their own traditional story which will include a moral for a younger audience.

Maths

Students will continue to build their understanding of addition, subtraction, multiplication and division. They will explore fractions and decimals, by identifying and representing equivalent fractions and solving simple problems involving similar fractions. Students will measure and compare length, mass, capacity and temperature. They will compare the area of regular and irregular shapes. Students will also identify lines of symmetry and create symmetrical shapes and patterns.

Science

Students will learn about how natural processes and human activity can cause weathering and erosion of the Earth's surface. They will relate this new knowledge to a real-life context by making observations and predictions about what may occur in the future. Students will also conduct investigations and scientifically record their findings.

Visual Arts

Students will explore ideas and artworks from different cultures and times. They will use natural materials, techniques and processes to explore visual conventions. Students will present their artworks, describing how they have used visual conventions to represent their ideas.

Students will also participate in the following specialist lessons:

Humanities and Social Sciences

with Mrs Jansberg or
Mrs Taylor

Health and Physical Education

with Mr Aldridge or
Mr McCracken

Music

with Mr Howland or
Mrs Barker