

2023 Term 2 Curriculum in Year 6

at Highland Reserve State School



English

Students will read, view and listen to advertisements in print and digital media. They will explore how language and text features can be combined for persuasive effect. They will demonstrate their understanding of advertising texts' persuasive features through the creation of their own digital multimodal advertisement. Students will also provide an explanation of the creative choices they make in the creation of their advertisement, and the effects they intend these to have on audiences.

Maths

Students will learn to continue and create sequences involving whole numbers and decimals, describe the rule used to create these sequences and explore the use of order of operations to perform calculations. They will also make connections between volume and capacity and convert measurements into decimals. Students will explore finding unknown angles using relationships between angles on a straight line, vertically opposite angles and angles at a point.

Science

Students will investigate electrical energy. They will analyse the requirements for the transfer of electricity in a circuit and will create their own working circuits. Students will describe how energy can be transformed from one form to another, and how electrical energy is generated from a range of sources. They will evaluate personal and community decisions related to the use of different energy sources and their sustainability.

Humanities and Social Sciences (HASS)

Students will examine the key figures, events and ideas that led to Australia's Federation and Constitution. They will recognise the contribution of individuals and groups to the development of Australian society since Federation. Students will investigate the key institutions, people and processes of Australia's democratic and legal system. They will locate, collect and interpret information from primary sources, sequence information about events and the lives of individuals in chronological order and present their findings and conclusions to others, incorporating source materials.

Digital Technologies

Students will continue to learn about digital systems and their components. They will explain how digital systems connect together to form a network. Students will create a quiz using the skills of defining, designing, implementing, managing and evaluating. Students will plan, create and communicate ideas and information, including collaboratively online, applying agreed ethical, social and technical protocols.

Students will also participate in the following specialist lessons:

Japanese

with Mrs Lennon

Health and Physical Education

with Mr Aldridge or
Mr Traucnieks

Music

with Mr Howland or
Mrs Barker