

# 2021 Term 4 Curriculum in Year 3

at Highland Reserve State School



## English

In Term 4, students will listen to, view, read and compare a range of stories with a focus on exploring different perspectives of the same story. They will comprehend stories and create a written retell of The Lorax from another character's perspective.

Students will read and comprehend a variety of texts, with a continued focus on improving their ability to decode and respond to a range of questions.

## Maths

Students will explore fractions. They will interpret grid maps, identify symmetry in the environment, make models of 3D objects and recognise and identify angles in real situations. Students will demonstrate their understanding of money through a guided inquiry task. They will work to solve all mathematical problems using efficient strategies.

## Science

Students will explore earth and space sciences, investigating how Earth's rotation on its axis causes regular changes, including day and night. They will create a presentation to communicate their understandings and findings about the regular changes on Earth and its rotation. Students will be able to take a virtual trip in to space and explore the night sky, stars, planets, moon phases, black holes and global systems when Star Lab Cosmodome Science Theatre visits.

## Media Arts

Utilising their analysis of The Lorax in English, through Media Arts, students will explore representations of people, settings, ideas and story structure in advertising. They will produce a persuasive presentation centred on protecting the environment.

## Students will also participate in the following specialist lessons:

### Music

with Mr Howland / Mrs Barker

Students will learn to play more notes from the major scales on the fretboard of the ukulele. Using the 'F' and 'C7' chords, students will practise singing and strumming while transitioning between these chords.

### Physical Education

with Mr Aldridge / Mrs Barker

Students will perform the refined fundamental movement skills associated with basketball. This will include passing (overarm, shoulder, bounce and chest), catching, dribbling, shooting and rebounding. They will implement these skills to solve movement challenges, follow the rules and play fairly. Students will apply strategies to work cooperatively.

### Humanities and Social Sciences

with Mrs Jansberg / Ms McKenzie

Students will investigate the inquiry question, 'How do people contribute to their unique communities?' They will identify aspects of their community that have changed and remained the same over time. Students will explore how and why people participate in, and contribute to, their communities as well as the importance of different celebrations and commemorations.

### Digital Technologies

with Mr Moodley / Mrs Taylor

Students will use the DASH robots to develop their skills in robotics and complete simple coding challenges. They will also access the Grok Learning website and complete a coding course that was developed for Queensland state schools.