

2021 Term 4 Curriculum in Year 2

at Highland Reserve State School



Students will read, view and listen to a range of texts to comprehend and compare the text structure and language features of informative texts. They will create an informative text with a supporting image.

English

Students will continue to focus on improving their reading using our school decoding and comprehension strategies. They will read, view and listen to a range of texts. Students will comprehend a variety of texts focusing on literal and inferred meaning.

Maths

Students will describe the likelihood of everyday events. They will draw 2D shapes and recognise the features of 3D objects. Students will identify half and quarter turns and represent flips and slides. They will demonstrate their understanding of location through a guided inquiry task.

Science

Students will investigate life-stage changes of living things. They will explore a variety of animal life cycles and experience firsthand the lifecycle of silkworms. They will observe, compare, record and represent animal life stages through hands-on scientific inquiry.

Students will also participate in the following specialist lessons:

Music

with Mr Howland / Mrs Barker

Students will learn how to play the 'C', 'Am', 'C7' and 'F' chords on the ukulele. They will use these chords to strum and sing along to a range of simple melodies.

Physical Education

with Mr Aldridge / Mrs Barker

Students will perform fundamental movement skills associated with large ball sports. This will include passing (overarm, shoulder, bounce and chest), catching, dribbling, shooting and rebounding. This unit exposes students to a variety of ways to use a ball, in a range of sporting contexts, and allows them to experiment with different size and shaped balls. Students are encouraged to seek help when learning new skills.

Humanities and Social Sciences

with Mrs Jansberg / Ms McKenzie

Students will investigate the inquiry question, 'How have changes in technology shaped our daily life?' They will investigate continuity and change in technology used in the home, workplace, school and transport. Students will compare and contrast features of objects from the past and present.

Digital Technologies

with Mr Moodley / Mrs Taylor

Students will be introduced to Daisy Dinosaur and Scratch Jr application programs. They will create an all about me animation on Scratch Jr. Students will engage with course C on the code.org website to develop their visual programming skills.