

# 2021 Term 4 Curriculum in Year 1

at Highland Reserve State School



Clever • Skilled • Creative

## English

This term, students will read, view, and interpret stories from different cultures including Aboriginal and Torres Strait Islander Dreamtime stories. They will sequence and retell events of a traditional or cultural story. Stories will explore the language features and structures of procedural texts. When reading, students will continue to develop their reading understanding by reading aloud, developing their fluency, decoding and comprehension skills.

## Mathematics

Students will continue to explore numbers by recognising, skip counting, sequencing, partitioning and locating numbers up to 100. They will investigate length and capacity by measuring and comparing different objects. Through guided investigations, students will learn about Australian coins and their values.

## Science

Students will explore sound and light. They will create an instrument and make predictions about how the sound could be changed. They will record their observations and draw conclusions. Students will also explore sources of light and explain how light can be altered.

**Students will also participate in the following specialist lessons:**

### Music

*with Mr Howland or  
Mrs Barker*

Students will continue to play the xylophone and metallophone, learning to play different parts together. They will learn to sing and play together in a group ensemble using xylophones, classroom percussion and singing.

### Physical Education

*with Mr Aldridge or  
Mrs Barker*

Students explore the elements of movement and describe how their body responds. They will develop fundamental movement skills and explore shape, direction, level and time to perform movement sequences.

### Humanities and Social Sciences

*with Mrs Jansberg*

Students will respond to questions to find out about the features of places, the activities that occur in places and the care of places. They will also collect and record geographical data and information, such as observations and interviews to investigate a local place and will reflect on their learning to respond to questions about how features of places can be cared for.

### Health

*with Mrs Andalis or  
Ms O'Rourke*

Students describe their personal strengths and achievements and discuss how these are acknowledged and celebrated. They will identify similarities and differences, and recognise how diversity contributes to identities.