

2021 Term 3 Curriculum in Year 4

at Highland Reserve State School

English

Students will read and analyse traditional stories from Asia and from Aboriginal peoples' and Torres Strait Islander peoples' histories and cultures. Students will analyse stories, identify text structures and language features, and explain the stories' messages and morals. Students will plan and write their own traditional story which will include a moral for a younger audience.

Maths

Students will continue to build their understanding of addition, subtraction, multiplication and division. They will explore fractions and decimals, by identifying and representing equivalent fractions and solving simple problems involving similar fractions. Students will measure and compare length, mass, capacity and temperature. They will also compare the area of regular and irregular shapes.

Science

Students will learn about how natural processes and human activity can cause weathering and erosion of the Earth's surface. They will relate this new knowledge to the local area, by making observations and predictions about what may occur in the future. Students will also conduct investigations and scientifically record their findings.

The Arts

Students will make and respond to drama by investigating ways that issues and ideas about the world can be explored and expressed through drama. They will link this with their creation of a traditional story which includes a moral message for younger children by presenting their tale to an audience.

Students will also participate in the following specialist lessons:

Physical Education

Mr Aldridge/Mrs Barker

Students apply strategies for working cooperatively and apply rules fairly. They demonstrate refined striking/fielding skills and concepts in active play and games. They apply skills, concepts and strategies to solve movement challenges in striking / fielding games.

Digital Technologies

Mr Moodley

Students will explore and represent data using the Numbers application software on their iPads. They will continue to engage with the Scratch visual programming language which will assist them with the Premier coding challenge if they wish to participate. Students will access Grok learning website to complete a series of coding activities.

Music

Mr Howland/Mrs Barker

Students will learn how to play simple riffs on the guitar. They will learn a range of chords and how to read a different form of notation called tablature. Students respond to music and consider where and why people make music.

HASS-Humanities & Social Sciences

Mrs Jansberg

Students will investigate the inquiry question, 'How can people use environments more sustainably?'