

# 2021 Term 3 Curriculum in Year 3

at Highland Reserve State School

## English

In Term 3, students will listen to, view, read and interpret imaginative texts from different cultures. They will apply comprehension skills to understand the texts and they will explore the text structure, language choices and visual features. Students will use software to create a digital multimodal imaginative text.

## Maths

In Maths this term, students will use metric units to measure and compare length, mass and capacity. They will classify numbers as either odd or even and continue number patterns. Students will recall multiplication facts, represent multiplication and solve multiplication problems using a range of strategies. Students will also tell time to the nearest minute and solve problems involving time.

## Science

In Science, students will understand how a change of state between solid and liquid can be caused by adding or removing heat. Students will also evaluate how adding or removing heat affects materials used in everyday life. They will conduct investigations, including posing questions, making predictions and communicating ideas and findings.

## Dance

Students will use the elements of dance and choreography to structure dance sequences and perform dances to communicate ideas and expression.

## Students will also participate in the following specialist lessons:

### Music with Mr Howland / Mrs Barker

Students will discover the 'Tone Colour' of the brass and percussion families and explore what makes these instruments unique compared to the rest of the orchestra. Using the iPad app GarageBand students will learn how to layer music to create simple and rich textures in music.

### Physical Education with Mr Aldridge / Mrs Barker

Students will perform the refined fundamental movement skills associated with basketball. This will include passing (overarm shoulder, bounce and chest), catching, dribbling, shooting and rebounding. They will implement these skills to solve movement challenges, follow the rules and play fairly, and apply strategies to work cooperatively.

### Humanities and Social Sciences with Mrs Jansberg

Students will investigate the inquiry question, 'How do people contribute to their unique communities?' Students will identify aspects of their community that have changed and remained the same over time. They will explore how and why people participate in and contribute to their communities as well as the importance of different celebrations and commemorations to different groups.

### Digital Technologies with Mr Moodley

This term, students will use robotic devices to complete simple coding challenges. They will access school laptops to complete a basic typing course. Students will access Grok learning and Code.org websites to assist them with their computational thinking skills.