

2021 Term 3 Curriculum in Year 2

at Highland Reserve State School

English

This term in Year 2, students will listen to, read and view a range of imaginative texts that reflect information texts. Students will create, a multimodal procedure to share with their peers. Students will read and comprehend stories and respond to literal and inferential questions. Students will continue to focus on improving their ability to decode a variety of texts.

Maths

This term students will count, model and represent numbers to and from 1000 and represent multiplication and division by grouping sets. They will divide collections and shapes into halves, quarters and eighths to solve problems. Students will measure, compare and order objects using informal units.

Science

Students will explore chemical sciences. They will investigate how some materials once mixed can be separated and some cannot. Through hands on investigations, students will explore how changing the quantities of materials in a mixture can alter its properties and uses.

Health

Students will explore the concept of belonging and how people's emotional responses can affect their own and others' feelings. Students will also learn about personal safety and practise strategies they can use when they feel uncomfortable or unsafe.

Students will also participate in the following specialist lessons:

Music with Mr Howland / Mrs Barker

Students discover the 'Tone Colour' of the string family and explore what makes these instruments unique compared to the rest of the orchestra. Students will learn the Italian terms for the volume of music and use these to create original compositions.

Physical Education with Mr Aldridge / Mrs Barker

Students will explore skills based activities from a variety of sports which require striking. They will participate in drills for tennis, golf and hockey and play modified versions of T-Ball and Cricket.

Humanities and Social Sciences with Mrs Jansberg

This semester students will investigate the inquiry question, 'How have changes in technology shaped our daily life?' They will investigate continuity and change in technology used in the home, workplace, school and transport. Students will compare and contrast features of objects from the past and present.

Digital Technologies with Mr Moodley / Mrs Taylor

Students will solve sequencing problems using robotic devices and application software. They will share information about their favourite person using the Seesaw software. Students will be introduced to the Daisy dinosaur, ScratchJr and Blockly software complete a series of simple coding tasks.