

2021 Term 3 Curriculum in Year 1 at Highland Reserve State School

English

This term, students will read and compare a range of fiction and non-fiction texts about animals to follow up on their discoveries from their excursion to Paradise Country. Students will learn about the features of information texts, and apply this in their own writing about a range of different animals.

Mathematics

Students will give and follow directions to familiar locations using positional and directional language. They will learn to tell the time to the half hour and will describe time durations using months, weeks, days and hours. Students will solve simple subtraction problems using a range of strategies. They will continue to explore numbers up to 100.

Science

Students will make links between the features of living things and the environment where they live. They will explore a range of habitats and consider the differences between healthy and unhealthy habitats. Students will develop inquiries and predict how changes to habitats can affect how the needs of living things are met.

Dance

Students will explore, improvise and organise ideas to make dance sequences using the elements of dance. They will use fundamental movement skills to develop technical skills and will communicate ideas to an audience. Students will respond to dance and consider where and why people dance, starting with dances from Australia and including dances of Aboriginal and Torres Strait Islander Peoples.

Students will also participate in the following specialist lessons:

Music

with Mr Howland or
Mrs Barker

Students will discover the note 'la' and add it to their sight singing repertoire. They will respond to music and consider where and why people make music. Students will use their knowledge of rhythm and pitch to compose a simple song.

Physical Education

with Mr Aldridge or
Mrs Barker

Students develop locomotor and object control skills. They propose a range of alternatives and test their effectiveness when solving movement challenges. Students will develop the skills of two-handed catching and throwing, basketball and soccer ball dribbling. They will also understand different ways the body reacts to physical activity.

Humanities and Social Sciences

with Mrs Jansberg

Students will explore familiar places at the personal and local scale and recognise that the features of places can be natural, managed or constructed. They will examine the ways different groups of people describe the weather and seasons of places. Students will represent local places using pictorial maps and describe local places using the language of direction and location.

Health

with Mrs Andalis or
Ms O'Rourke

Students recognise how strengths and achievements contribute to identities. Students identify and practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities and practise strategies to help them and others feel they belong.