

2021 Term 3

Curriculum in Prep

at Highland Reserve State School

English

Students will explore information texts and identify differences between imaginative and informative texts. They will create short texts to explore, record and report their ideas and will look at the importance of punctuation and correct use of uppercase letters. Students will deliver short presentations to their peers.

Mathematics

In Mathematics, students will investigate numbers up to and beyond 20. They will use mathematical language to compare different objects by their length, mass and capacity. Students will describe position and movement using positional language.

Science

Students will explore the basic needs of living things, such as food and water. They will engage in discussions about cause and effect relationships, observations and represent their ideas.

Design Technology

This term, students will explore the purpose of familiar products, materials and how they meet the needs of users. They will create and communicate ideas using simple drawings. Students will follow sequenced steps and evaluate their designs.

Students will also participate in the following specialist lessons:

Music

with Mr Howland or
Mrs Barker

Students develop singing skills by learning a repertoire of songs, moving to music, exploring and imitating sounds and exploring sounds made by percussion instruments.

Physical Education

with Mr Aldridge or
Mrs Barker

Students develop their fundamental movement skills while completing ball and beanbag activities and challenges. They will develop the two-handed catch, underarm throw and dynamic balance techniques. Students will also identify and develop the attributes of a good partner and test and trial solutions to solve movement challenges.

Humanities and Social Sciences

with Mrs Jansberg

Students will explore places at the personal scale, including places where they live or other familiar places. They will learn that a 'place' has features and a boundary that can be shown on maps or globes. Students will recognise that what makes a 'place' special depends on how people view or use the place.

Health

with Mrs Andalis or
Ms O'Rourke

Students name parts of the body and describe how their body is growing and changing. They identify actions that promote health, safety and wellbeing. Students identify and demonstrate protective behaviours and other actions that help keep themselves safe and healthy. They participate in play that promotes engagement with outdoor settings and the natural environment.