

2021 Term 2 Curriculum in Year 1

at Highland Reserve State School



Clever • Skilled • Creative

English

Students will listen to, read and experience a range of texts, focusing on features of plot, character, and setting. They will continue to develop their reading skills, focusing on fluency and recognising literal and implied meaning. Students will write a short character description, write about how a character develops in the story, and give a personal preference in relation to the character.

Maths

Students will continue to explore numbers up to 100. They will begin to solve simple addition problems using a range of strategies. They will describe and continue number sequences and patterns involving numbers and objects. Students will also investigate halves as one of two equal parts of a whole.

Science

Students will investigate the observable features of a variety of landscapes and skies. They will pose and respond to questions, make predictions and share ideas with others through guided investigations about changes in the sky and landscapes and how they affect everyday life.

Visual Arts

Students will explore how changes in facial features, style and form communicate emotion in artworks. They will learn the visual language of portraiture and self portraiture in artworks by a range of artists, including Aboriginal, Torres Strait Islander artists and how it is used to develop their own artworks.

Students will also participate in the following specialist lessons:

Music

*with Mr Howland or
Mrs Barker*

Students will learn to play the xylophone and metallophone, discovering a range of notes from the pentatonic scale. They will learn a song to sing and play together in a group ensemble.

Physical Education

*with Mr Aldridge or
Mrs Barker*

Students participate in simple tagging games which incorporate fundamental movement skills. They solve movement challenges and demonstrate positive ways to interact with others.

Humanities and Social Sciences

with Mrs Jansberg

Students will explore family structures and the roles of family members over time. They will recognise events that happened in the past and identify and describe important dates and changes in their own lives. They will compare aspects of their daily lives to aspects of daily life for people in their family.

Health

*with Mrs Sweetman or
Mrs Andalis*

Students will explore, identify and describe the different emotions people may experience in different situations. They will practise emotional responses that account for own and others' feelings.