

# 2021 Term 1 Curriculum in Year 3

at Highland Reserve State School



## English

This term in Year 3, students will investigate persuasive texts. They will read and analyse examples of persuasive texts to identify the structure and persuasive devices used. Students will examine ways persuasive language features are used to influence an audience. Students will create a text to persuade an audience.

## Maths

In Mathematics, students will learn about numbers and place value up to 1000, by representing, comparing and ordering 3-digit numbers. They will investigate odd and even numbers, complete number sequences and use various strategies to solve addition and subtraction problems with 2 and 3 digit numbers. Students will explore concepts of time, and conduct a chance experiment.

## Science

Students will learn about the characteristics of living things and explain how to distinguish them from non-living things according to observable features. They will make predictions and describe patterns and relationships between living things. Students will observe and record data about living and non-living things in their local environment, and explain their findings.

## Health

Students will explore the impact of positive social interactions on self identity. They will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships.

## Students will also participate in the following specialist lessons:

### **Music** with Mr Howland / Mrs Barker

In this unit, students will extend their skills and understanding of the ukulele. They will apply new knowledge of notes to be able to perform and compose with this instrument.

### **Physical Education** with Mr Aldridge / Mrs Barker

Students perform long rope skipping sequences to rhymes. They identify how their body responds to physical activity. Students will develop and refine skipping skills and sequences. They will also investigate the heart's reaction to physical activity. Students will also perform fundamental movement skills to send, control and receive balls. (Basketballs, dodgeballs, tennis balls, soccer balls. Pass, throw, catch, pat bounce).

### **Humanities and Social Sciences** with Mrs Jansberg

Students investigate Australia's major natural and human features. They explore the importance of "place" and the significance of "place" to Aboriginal and Torres Strait Islander Peoples. They will investigate the uniqueness of the Australian continent and how the Australian continent is divided into states and territories. Students will locate and label the states and territories of Australia.

### **Digital Technologies** with Mr Moodley / Mrs Taylor

This term, students will complete an online program to build awareness of cybersafety issues. They will learn about digital systems and identify hardware, software and peripheral devices. Students will engage with the hands on activities. They will continue to use the Typing Club program to improve their keyboard skills.