

2021 Term 1 Curriculum in Year 2

at Highland Reserve State School



Clever • Skilled • Creative

English

This term in Year 2, students read and listen to a range of poems to create and present an innovation of a known poem. Students will also explain their preference for aspects of poems.

Students will explore narratives and analyse their structure. Students will practise retelling stories and will orally present a retell of their chosen narrative.

Maths

In Mathematics, students count to and from 1 000 and perform simple addition and subtraction problems using a range of strategies. They will collect, organise and represent data to make simple inferences. They will also order days of the week, months of the year and use calendars to record significant events

Science

This semester in Science, students will investigate Earth's resources, including water and soil. They will describe how Earth's resources are used and identify the importance of why these natural resources need to be conserved. Students will identify and explain actions that can be taken to conserve Earth's resources.

Drama

Students will practise and apply voice, body, movement and language to create a dramatic performance. They will present their drama performance to an audience.

Students will also participate in the following specialist lessons:

Music with Mr Howland / Mrs Barker

Students explain how the elements of music are used to communicate meaning in the music they listen to, compose and perform. Students use rhythm, pitch and form symbols and terminology to compose and perform music.

Physical Education with Mr Aldridge / Mrs Barker

Students perform long rope skipping sequences to rhymes. They identify how their body responds to physical activity. Students will develop and refine skipping skills and sequences. They will also investigate the heart's reaction to physical activity. Students will also perform fundamental movement skills to send, control and receive balls. (Basketballs, dodgeballs, tennis balls, soccer balls. Pass, throw, catch, pat bounce).

Humanities and Social Sciences with Mrs Jansberg

Students use geographical tools (atlas, globe, map or a digital application such as Google Earth) to locate and name the continents, oceans, Equator, North and South Poles, Northern and Southern Hemispheres. They describe Australia's location in relation to the world.

Digital Technologies with Mr Moodley / Mrs Taylor

This term, students will complete an online program to build awareness of cyber safety issues. They will identify hardware, software and the purpose of digital systems. Students will complete a basic problem solving task. They will review logging onto the school's laptop and use the typing club program to improve their keyboard typing skills.