

2021 Term 1 Curriculum in Year 1

at Highland Reserve State School



Clever • Skilled • Creative

English

Students will listen to, recite and perform poems, chants, rhymes and songs, imitating and inventing sound patterns including alliteration and rhyme. Students will continue to develop their reading abilities by reading aloud and focusing on developing their fluency, decoding and comprehension skills. They will identify their likes and dislikes about familiar texts, characters, objects and events. They will use a story map to begin retelling events in stories.

Maths

Students will start the year exploring numbers by recognising, counting, sequencing, partitioning and locating numbers up to 100. Students will also collect and represent data in simple bar and picture graphs, and describe the information displayed. They will also classify outcomes of simple familiar events.

Science

Students will investigate different types of everyday materials and how these can be changed or combined. They will pose and respond to questions, make predictions and record observations. Students will follow instructions to participate in guided investigations about the properties of materials.

Design and Technology

Students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a vessel to hold objects. Students will evaluate their material choices and design and connect their learning to Science.

Students will also participate in the following specialist lessons:

Music

with Mr Howland or
Mrs Barker

Students identify the differences between high/low, fast/slow and loud/slow music. They will perform to a beat using body percussion while singing known songs. Students will develop a rhythmic understanding of 'ta', 'ti' and 'za'.

Physical Education

with Mr Aldridge or
Mrs Barker

Students perform fundamental movement skills to send, control and receive balls. They will test alternatives to solve movement challenges. Students will learn to identify how their body responds to different physical activities and build on their own body awareness.

Humanities and Social Sciences

with Mrs Jansberg

Students will explore family structures and the roles of family members over time. They will recognise events that happened in the past and identify and describe important dates and changes in their own lives. They will compare aspects of their daily lives to aspects of daily life for people in their family.

Health

with Mrs Sweetman or
Mrs Andalis

Students will explore, identify and describe the different emotions people may experience in different situations. They will practise emotional responses that account for own and others' feelings.