

# 2020 Term 1 Curriculum in Year 3

at Highland Reserve State School



## English

This term in Year 3, students will investigate persuasive texts. They will read and analyse examples of persuasive texts to identify the structure and persuasive devices used. Students will examine ways persuasive language features are used to influence an audience.

Students will also listen to, read and view short stories to explore how authors develop plot, characters and setting in narratives. Students will show literal and implied meaning in a text and identify and explain the author's use of language.

## Maths

In Mathematics, students will learn about numbers and place value up to 1000, by representing, comparing and ordering 3-digit numbers. They will investigate odd and even numbers, complete number sequences and use various strategies to solve addition and subtraction problems with 2 and 3 digit numbers. Students will explore concepts of time, and conduct a chance experiment. Students will also complete a Measurement and geometry guided inquiry.

## Science

Students will learn about the characteristics of living things and explain how to distinguish them from non-living things according to observable features. They will make predictions and describe patterns and relationships between living things. Students will observe and record data about living and non-living things in their local environment, and explain their findings.

## Health

Students will explore the impact of positive social interactions on self identity. They will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships.

## Students will also participate in the following specialist lessons:

### **Music** with Mr Howland / Mrs Barker

In this unit, students will extend their skills and understanding of the ukulele. They will apply new knowledge of notes to be able to perform and compose with this instrument.

### **Physical Education** with Mr Aldridge / Mrs Barker

Students will apply strategies for working cooperatively and apply rules fairly to work as part of a team. They will develop their ball skills by refining their overarm shoulder pass, chest pass and catching ability and will begin preparation for cross country.

### **Humanities and Social Sciences** with Mrs Jansberg

This semester, students will explore the enquiry question *How and why are places similar and different?* Students investigate Australia's natural and human features. Students will learn about different climate zones within Australia and compare those to our neighbouring countries. Students will develop their mapping skills.

### **Digital Technologies** with Mr Moodley / Miss Zemek

This term, students will review the Maker Zone rules and complete an online safety program. They will learn about digital systems and identify hardware, software and peripheral devices. Students will engage with the hands-on activities. They will continue to use the Typing Club program to improve their keyboard skills.